



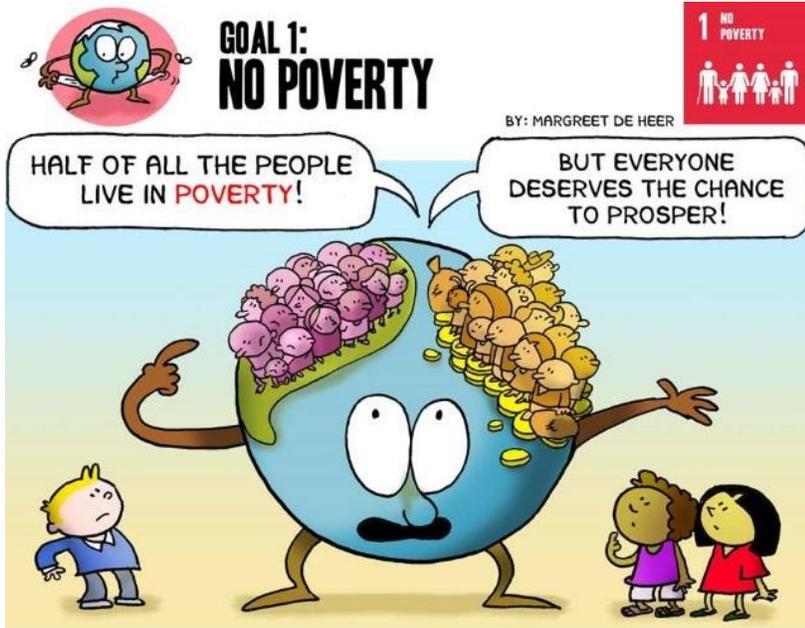
GOAL 1: NO POVERTY



ONLINE RESOURCES

FOR TEACHING THE SUSTAINABLE DEVELOPMENT GOALS

FROM HOME



The first Sustainable Development Goal calls for an end to poverty in all its forms by the year 2030. Achieving goal means seeing a reduction in the number of people living on less than \$1.25 US per day. The more people earn, the more they can spend on their basic needs. One of the ways the UN hopes to do this is by implementing social protection systems at the national level to support the poor and vulnerable. That is no easy task, especially given that not everyone experiences poverty the same way.

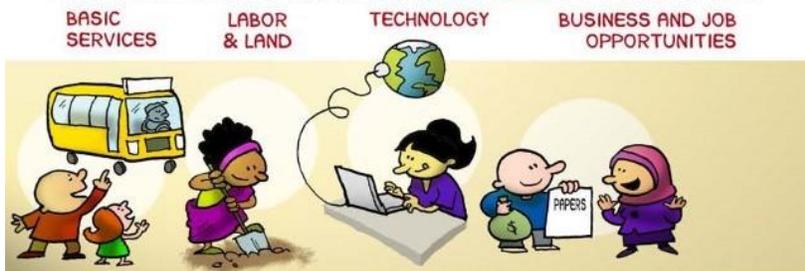


Find this cartoon and other lesson resources from the World's Largest Lesson [HERE](#).

Learn the Facts:

Access the following facts sheet, and share with your children for information about Goal 1: No Poverty [HERE](#).

WE CAN MAKE SURE THERE IS EQUAL ACCESS TO THINGS LIKE:





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For your child in elementary:

The Committee on Temporary Shelter created [Unsheltered Lives](#), an interdisciplinary resource and activity guide for teaching about homelessness for grades K-12. We have highlighted a couple of our favourite resources from the document, but feel free to explore them all!

Activity 1: Try page 20 for a great artistic activity that encourages your child to be grateful for what they have, while encouraging empathy for those without. This activity can be done with pen and paper, or spice it up by using modelling clay, pom-poms, or other craft materials to make a diorama!

Activity 2: Feeling cooped up inside? Head outside for a walk with your child to observe types of houses in your neighborhood. Then, make a collage or draw of different kinds of homes— their own, in their neighborhood, in the city or country, in different parts of the world. Find this activity on page 22 of *Unsheltered Lives*

For your child in middle years:

[Global Poverty Requires Local Solutions](#) is a lesson plan that introduces poverty, its definition, and potential solutions with a focus on the value of education. The lesson uses the author's location of Hyderabad, India as its focal point. Encourage critical thinking by asking your child to make connections with local areas and cities that they are familiar with.

For your child in high school:

In [Budgeting for a Low Income Household](#), (page 39, *Unsheltered Lives*) explore how to prioritize expenses in a low-income household. All you need is the attached worksheet, and article: "What \$152 a Week Buys," to spark a discussion about harmful stereotypes against homeless people, and the roots of poverty.

Tip: use this opportunity to discuss their own budget, and get started on smart money management.

Child of any age: Think about how the COVID-19 pandemic is affecting those of different incomes. Brainstorm ways to help those who cannot afford to stop working or stockpile a couple weeks' worth of food. Help support a local effort to reduce poverty: foodbanks, school food programs, homeless shelters, local charities or the United Way. Find out what's happening in your community and get on board!

Looking for more information on the Sustainable Development Goals?

Read more in our free, downloadable guide, [Sustainable Foundations: A Guide for Teaching the Sustainable Development Goals](#), which is also [available in French](#).

