



Water, water everywhere? Well, not quite. Improving access to clean drinking water, sanitation and hygienic facilities needs to be addressed for a large portion of our world. This goal not only focuses on human consumption of water, but the quality and sustainability of water resources worldwide. This goal addresses access to water, managing our impact on water sources, protecting our ecosystems and supporting our communities to improve sanitation management.

Find this cartoon and other lesson resources from the Worlds Largest Lesson [HERE](#).

**Learn the Facts:**

Access the following facts sheet, and share with your children for information about Goal 6, Clean Water and Sanitation [HERE](#).





## GOAL 6: CLEAN WATER AND SANITATION



**ONLINE RESOURCES**  
FOR TEACHING THE  
SUSTAINABLE DEVELOPMENT GOALS  
**FROM HOME**

### For your child in elementary:

**Activity 1:** Use [THIS](#) link to the World's Largest Lesson on Clean Water for All for children aged 8-14. By the end of the lesson your child should be able to define water pollution, state some of the causes of water pollution, and describe the global inequality of access to clean water.

**Activity 2:** Have access to a feather? Try [THIS](#) experiment with your child aged between 5 and 8 to demonstrate the consequences of water pollution on birds. Your child will view an image of an oil spill and you will discuss the necessity and process of cleaning birds.

**Activity 3:** Introduce young children aged 4-7 to underwater ecosystems by printing [THIS](#) page and asking them to colour it in then explain to you everything they see below water and on the shoreline. Ask your child where they think their drinking water comes from, and where it goes once it drains down the sink.

### For your child in middle years:

**Activity:** Ask your child to answer the question: how do you think Lake Winnipeg is important to our economy in Manitoba? Write this question on a paper for them and give them 15-20 minutes to think about it. Ask them to think about what lives inside the water, the water itself, who uses the water and how, the lakeshore, and the water itself.

After brainstorming, allow your child to explain their answers. Then, read [THIS](#) article together – was your child surprised by any of the economic impacts?

To follow-up, have your child draw a picture of Lake Winnipeg to illustrate some of the reasons it is important to our economy.

### For your child in high school:

**Activity:** Spend the day learning about the water sanitization process and the environmental and human health consequences of the treatment process. Scientific and interesting. Find the link [HERE](#).

### Looking for more information on the Sustainable Development Goals?

Read more in our free, downloadable guide, [Sustainable Foundations: A Guide for Teaching the Sustainable Development Goals](#), which is also [available in French](#).

